



DEAR STUDENTS,

IT'S TIME FOR A FUN FILLED AND RELAXING SUMMER.
HOWEVER, DURING THE LONG SCORCHING SUMMER MONTHS,
WHETHER YOU TRAVELLING OR AT, TIME MUST BE SPENT
MEANINGFULLY AND INTERESTINGLY SO THAT YOU KEEP IN
TOUCH WITH SCHOOL WORK AND HAVE LOTS OF FUN.





- The work has to be done neatly.
- It's mandatory for each and every student to complete their holiday homework.

## Holiday Homework



N	a	m	6	
N	a	m	6	

Class:

Division:



# Days

Write the missing letters. M n d y T u s a y Wdeday Turda Frdly 5 tuda

5 n a y

Read the below sentences and underline the noun.

- Neha got a new dress.
- The children were playing.
- 3. We saw tiger at the Zoo.
- 4. Rita has a doll.
- The child is crying.
- A cow eats grass.
- 7. That cat is fat.
- Rats are hiding.
- 9. This park is my favrourite.
- 10. The door is broken.
- 11. The whale is big.
- 12. The fruits are on the table.

# Look at the things around you name one object of each colour

1.	White
2.	Blue
3.	Red
4.	Black
5.	Yellow
Wr	ite the letters in the
alp	habetical order.
1.	b u s
2.	c a r
3.	n o s e
4.	I a m b
5.	hare















rabbit .... uniform







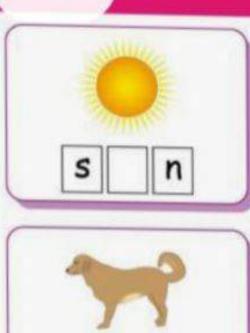
.... elephant \_\_\_\_ .... desk

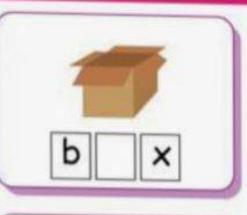


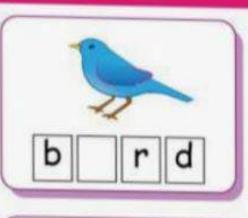


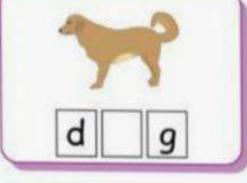
## Missing Letters

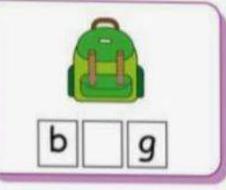


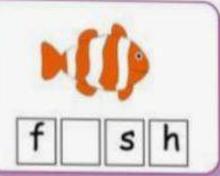


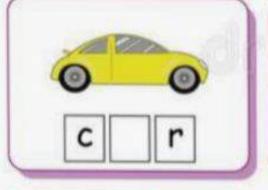




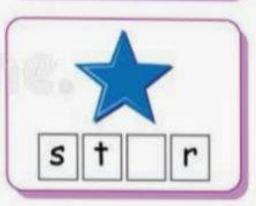


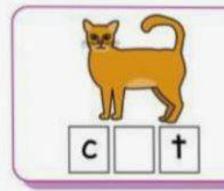


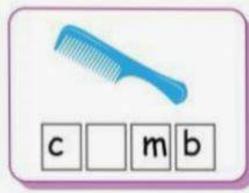


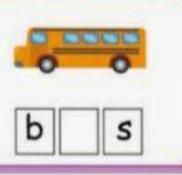






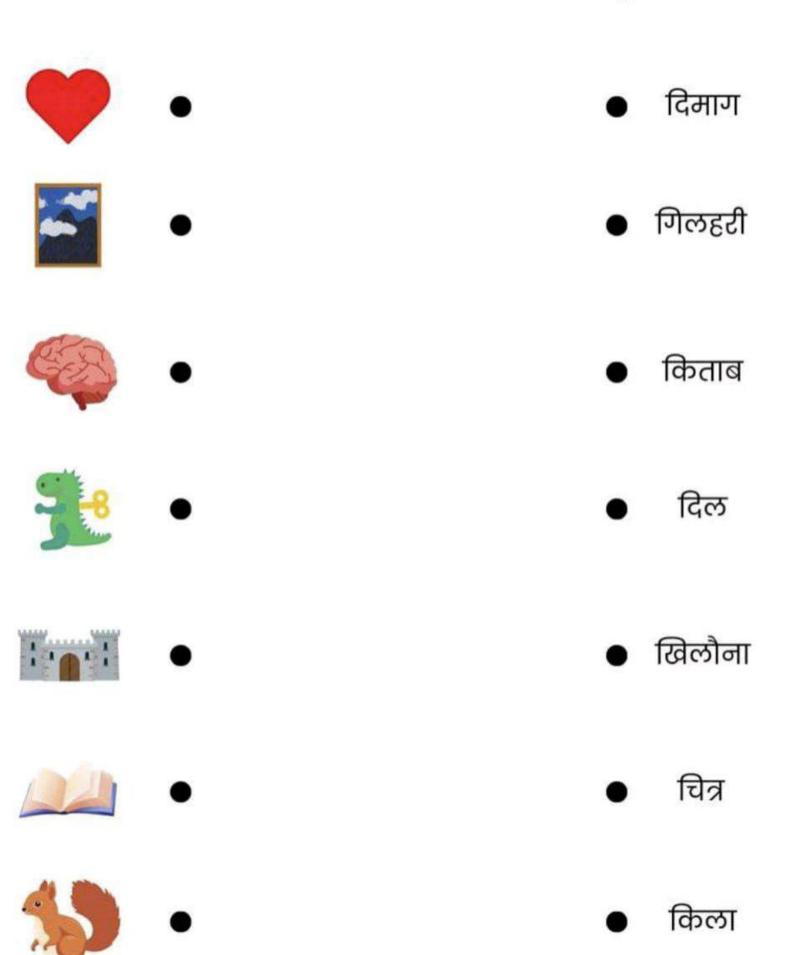








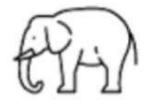
#### चित्रों को देखे और सही शब्दों को उससे जोड़े।



#### आ (1) की माला वाले शब्द को सही चिल से मिलायें











कार

आठ

आम

हाथ

अनार

बादल

गाजर

जहाज

टमाटर

जानवर





8





#### मात्रा वाले अक्षरों को जोड़े और खाली जगा पर लिखे।



#### मात्रा वाले अक्षरों को जोड़े और खाली जगा पर लिखे।

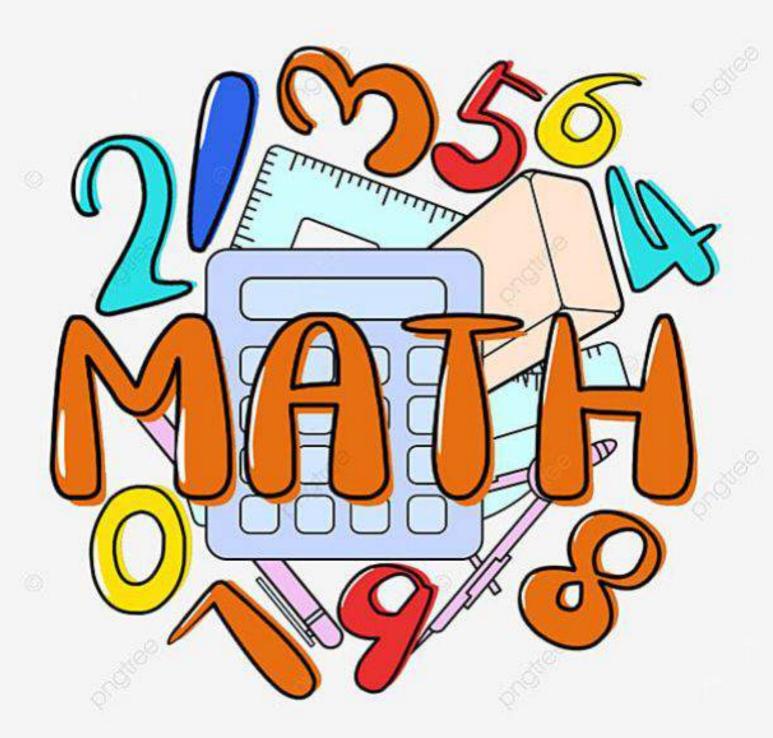
#### 'ी' की मात्रा का अभ्यास

प्रश्न 1. चित्र देखकर शब्द लिखिए और रंग भरिए।

T 1.	चित्र देखक	तर शब्द ति	नाखए आर	रंग भार	ए ।		
	मछली	वकरी	दीपक	जीभ	हाथी	तीर	
	THE STATE OF THE PARTY OF THE P						
			•				
		1		(			

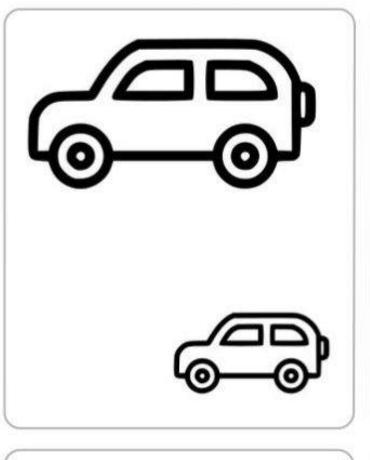
#### ई (ी) की माला वाले शब्द - चित्र देख कर लिखें

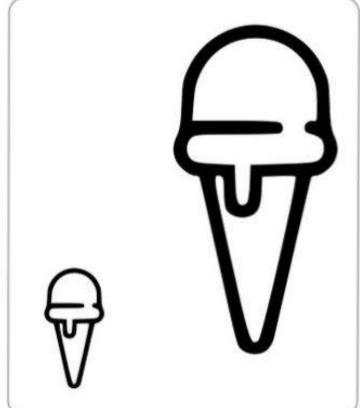


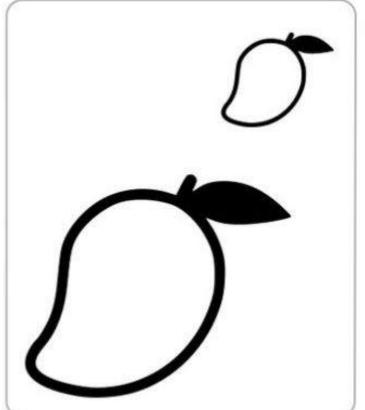


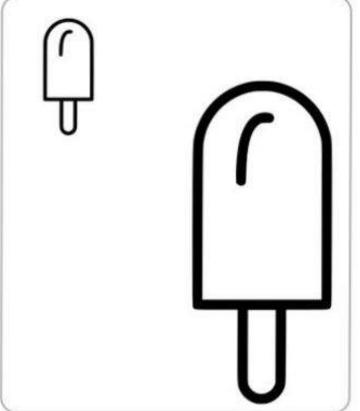
## BIG & SMALL

Color Big object with yellow and Small with green.





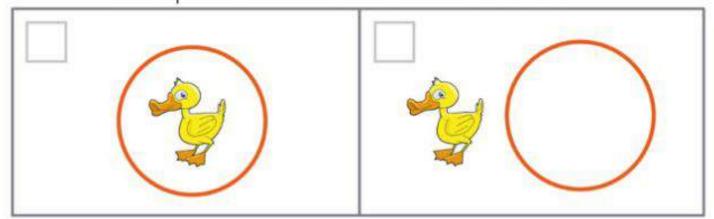




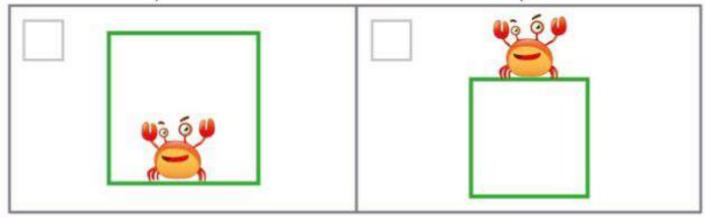
https://eduaakar.blogspot.com

#### Position: inside and outside

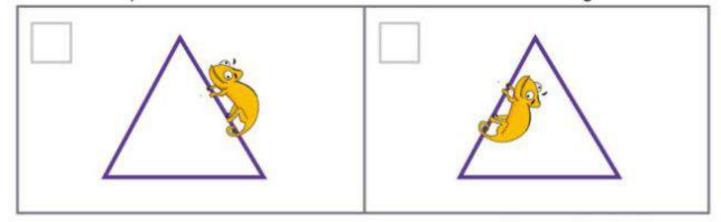
Which picture shows the duck inside the circle?



Which picture shows the crab outside the square?

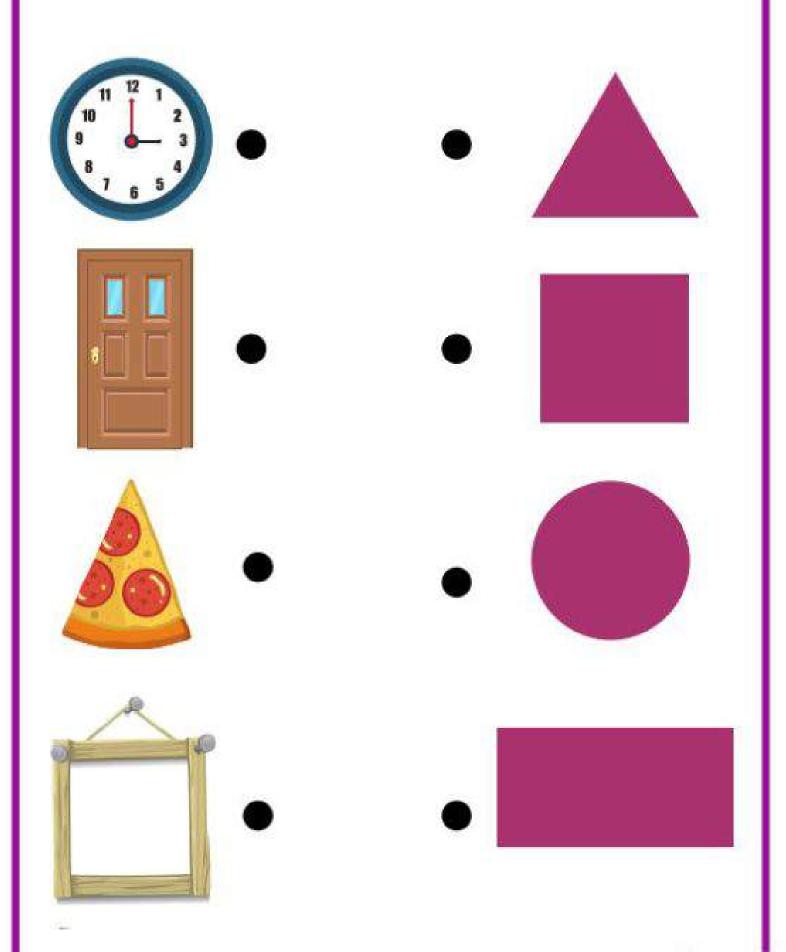


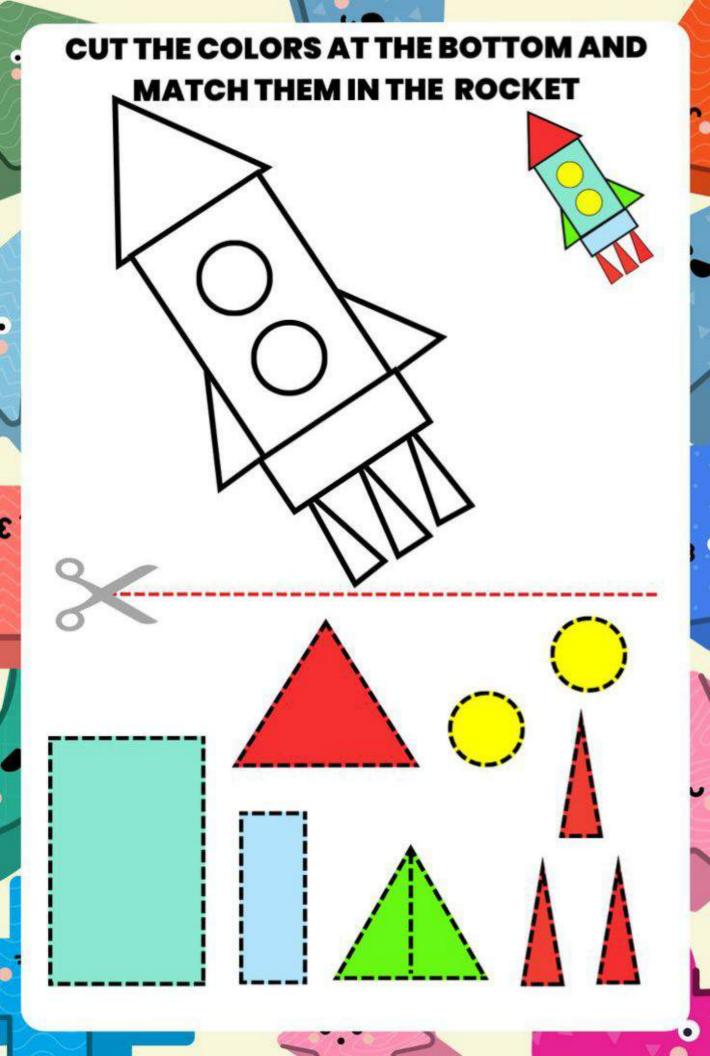
Which picture shows the chameleon outside the triangle?



#### 9#

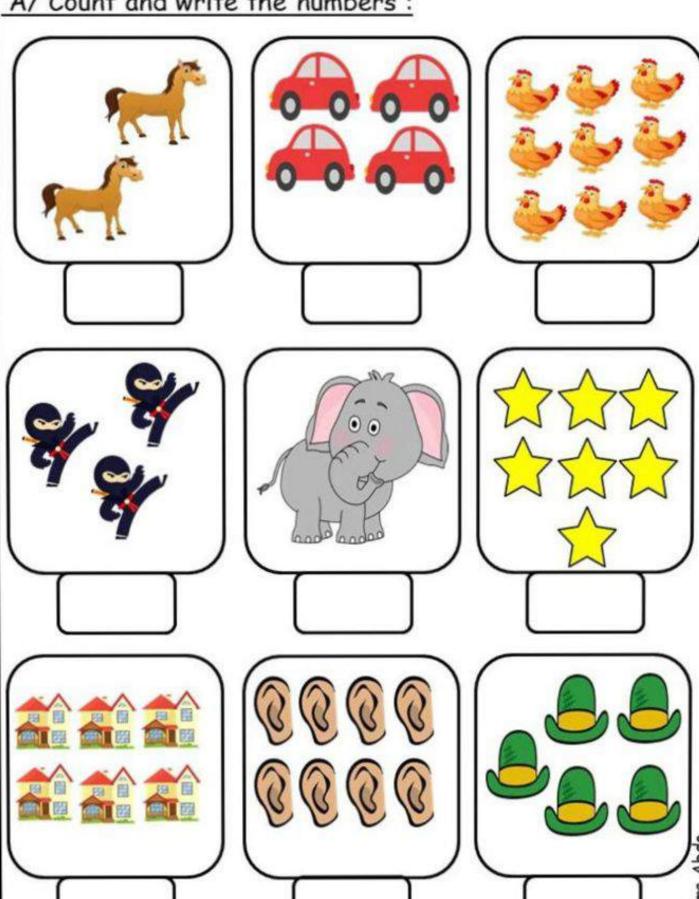
## MATCH THE SHAPES

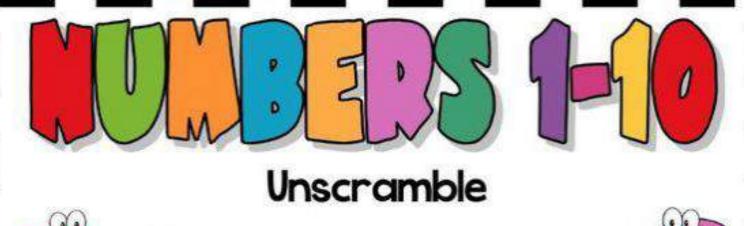


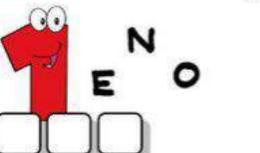


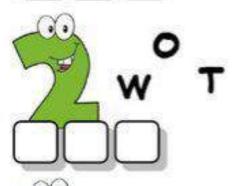
### Revise Numbers

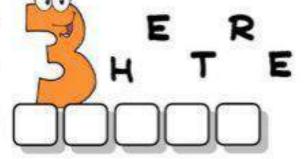
#### A/ Count and write the numbers :

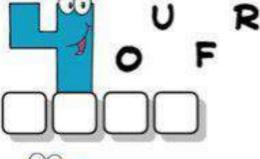








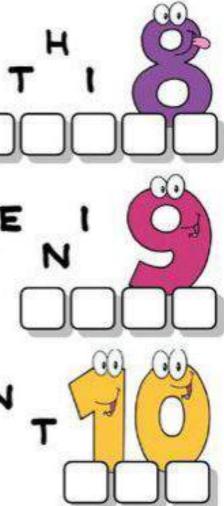




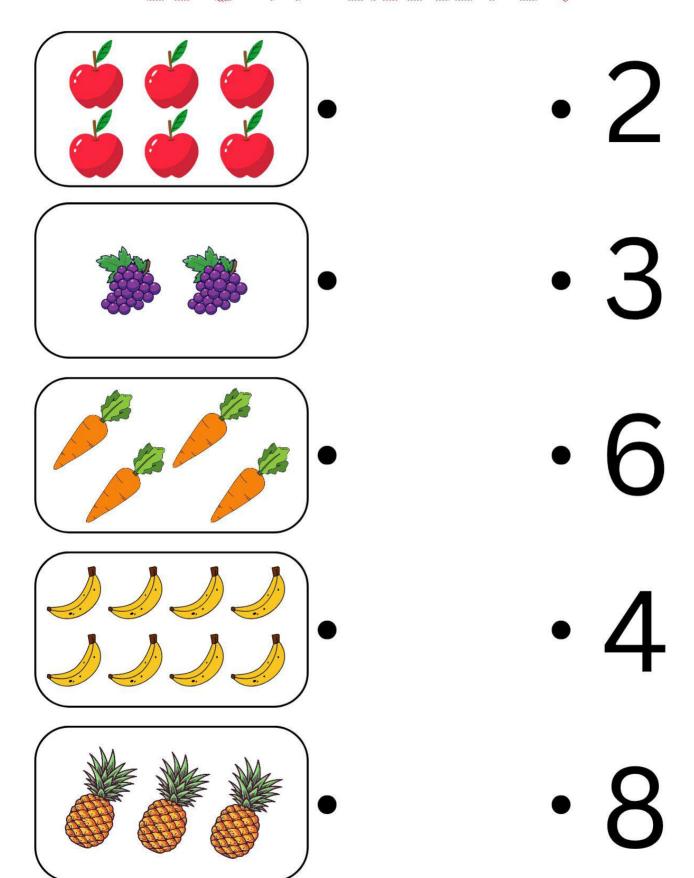




S



### HOW MANY?



# EVS



ALL
ABOUT

Mente of the office of the control of th

Favorite colon

My Name is

Kayorte place



tororixe song

bood strings

## **BODY PART**

Connect the name with the correct body parts.















Face Eye Tounge Ear Hair Shoulder

Nose

Mouth

Finger

Neck

Hand

Arm

Knee

Leg

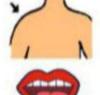
Foot!

Toe

















omplete the next sentences choosing the correct word of the key box.

#### see - smell - hear - touch - taste

I can \_\_\_\_\_ with my eyes.

I can \_\_\_\_\_ with my ears.

I can \_\_\_\_\_ with my hands.

I can \_\_\_\_\_ with my nose.

I can \_\_\_\_\_with my tongue.









Look at the images and write the correct sense used.

Sight - Smell - Hearing - Touch - Taste













## Look and circle

V	Nose	Tongue	Eye
N. C.	Head	Shoulder	Elbow
5	Ear	Finger	Thigh
	Mouth	Hand	Hair
En la series	Teeth	Wrist	Leg
1	Arm	Calf	Ear
	Foot	Leg	Teeth

#### Write the name of sense organ.

1. I can smell with my



2. I can see with my



3. I can touch with my



I can taste with my



5. I can hear with my



## Matching My Body

