

Assessment Plan (2024 - 2025)

Classes I - II

TERM 1								
UT -1	Attendance	Subject Enrichment	Project based Activity	Portfolio	Multiple Assessment	Mid Term	TOTAL Term 1	GRADE
40	5	5	5	5	5	50	50	A1
5	5	5	5	5	5	20		

TERM 2									
UT -2	Attendance	Subject Enrichment	Project based Activity	Portfolio	Multiple Assessment	Term End	TOTAL Term 2	FINAL (Term 1 + Term 2)	GRADE
40	5	5	5	5	5	50	50	100	A1
5	5	5	5	5	5	20		(50 + 50)	

Points to be noted:

- Syllabus will be separate for both the terms.
- The Question Papers for the Mid Term Examinations will be set out of the syllabus of the First Term and Annual Examination will be held from the syllabus of the Second Term only.
- The question papers will be provided in the form of Question Paper Booklets along with space for answering the questions in the booklets itself.
- Fraction of the marks will be rounded off as per mathematical formula in all the subjects and classes, for example: 8.1 to 8.4 will be rounded off to 8.0 and 8.5 to 8.9 rounded off to 9.0.
- Student's Attendance (5 Marks)

Attendance Range in Percentage	Marks
96-100	5
91-95	4
86-90	3
81-85	2
76-80	1
Upto 75	NIL

- Subject Enrichment (5 Marks) - These activities are defined as the activities leading to experiential learning integrated with each subject and leading to subject enrichment of the child. Child shall be engaged in activities based on the content that connects different areas of knowledge, application and values with their lives and the world around. For example: Art Exhibition, Quiz, Poster Making, Role play, Sketching, Bulletin Board Making, Fun with Science Activities or any other activity.

- Project Based Activities (5 Marks)- Project Based Activities are instructional approaches designed to give students the opportunity to develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world. Project Based Activities provide an opportunity for students to engage deeply with the targeted content with a focus on long-term retention. These activities facilitate the development of key skills like: Identification of Problems, Logical Thinking, Creativity, Inference Making and Problem Solving.
- Portfolio (5 Marks)- The Portfolio is to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed. It is a purposeful collection of intentionally chosen student's work representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas learning outcomes. Assessment will include self and peer assessment among others like achievement of student in the subject, reflections, narrations, etc. It holds the performance records and documents which represents a collection of their learning achievements. As a process, it enables learners to monitor their own learning systematically, reflect on their performance, redirect their efforts, and set future goals.
- Multiple Assessment (5 Marks) – It is aimed at evaluating the performance of the learner more comprehensively & regularly and provide schools/ teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, quizzes, concept maps, exit cards, visual expressions, Listening and Speaking Skills etc as per the demand of the subject and the context towards addressing, the goal of assessment for and as learning.
- Unit Tests (5 Marks)- Unit tests will be conducted for 15 marks which will be reduced to 5. It is a tool for assessing through traditional written paper and pencil tests.
- The school follows “No Detention” policy till class II.
- The school promote co-curricular areas for the holistic development of the students. These activities will be graded on a 3 point grading scale (A to C).

A=Outstanding

B=Very Good

C=Fair